**Ministry of Education, Heritage & Arts 2021 LITERACY WORKSHEET 10**

**YEAR 2**

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| Lesson: Literacy | Class: 2 | Date: |
| Objective of the activity:   1. Children will name the given picture. | | |

Name each picture correctly. Pick from the table below.

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**Words**

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| --- | --- | --- | --- | --- |
| table | house | soap | ruler | coconut |
| shoes | boat | watermelon | sheep | tap |

**Instructions to Parents/Guardians**

1. Find a **quiet place** to sit with your child and complete the worksheet.
2. Make sure that your **child’s working space** is **free** and **not cluttered**.
3. Your **patience** and **understanding** are greatly needed when completing the worksheet with your child.
4. **Read** and **explain** the instructions to your child as you go along.
5. **Repeat** the instructions in your **mother-tongue** if your child does not understand.
6. **Write the words on a piece of cardboard and go through the words every day. Try to test your child daily.**
7. Be **patient** and **repeat** instructions when necessary.
8. Remember to **praise your child** when she/he attempts the questions.

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| **Impairment** | **Instructions** |
| **For students with Hearing Impairment:** | * Provide one to one support. * Explain to your child that you are looking for the name of each given picture. * Below the worksheet is a table that have names of the given picture. Use these words to name the pictures. * Use the internet to look for the sign language for the different pictures. |
| **For students with Vision Impairment:** | * Provide one to one support for reading aloud questions and explanations. * Guide your child as you go through the activity. |
| **For students with Physical Impairment:** | * Provide one to one support. * If your child cannot write, ask him/her to point/touch/look at the picture given and pick from the list the correct name. Assist your child in writing down the answer. |
| **For students with Intellectual Impairment:** | * Provide one to one support. * Explain the objective of the activity clearly. * Ask your child to say the name of each picture. * Repeat the name of the picture slowly and ask your child to point to the name of the picture in the table given below the worksheet. * If your child can’t write, assist him/her to write the answers down. |
| **For students with Learning Difficulties:** | * Provide one to one support. * Explain the objective of the activity clearly. * Ask your child to say the name of each picture. * Repeat the name of the picture slowly(3x) and ask your child to point to the correct name given in the table below the worksheet. * Let your child attempt the activity once you know he/she can do it alone. |